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SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

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COURSE TITLE: HEALTH & HEALING PRACTICUM III

.CODE NO.: PNG 123 SEMESTER: 3

PROGRAMME: PRACTICAL NURSING

AUTHOR: BRENDA WARNOCK

DATE: JAN, 1997 PREVIOUS OUTLINE DATED: MAY, 1996

APPROVED:

DATE

HEALTH & HEALING <u>PRACTICUM</u> III COURSE NAME

ENG 122 CODE NO.

TOTAL fISEDIIS: 17

<u>PREREQUISITF(S)</u>: All semester 1 & 2 courses (BIO 108, ENG 120, NUR 110, NUR 111, NUR 112, NUR 113, PSY 102, BIO 118, ENG 215, NUR 116, NUR 122, NUR 123, SOC 120)

I. PHILQSOPHY/GOALS:

This course will provide the student with a variety of nursing practice settings where they can interact with individuals and families experiencing common health problems. The student will learn to promote health and healing for individuals in situations where the number of variables is limited and the outcome tends to be predictable.

II. SIIIDENI PERFORMAMCE OBJECTIVES (OUTCOMES):

Upon successful completion of this course the student will have:

- 1. cared for a client population including individuals, groups of individuals and their t family members from a variety of cultures.
- 2. promoted health and healing for clients in situations where the number of variables is limited and the outcome tends to be predictable.
- 3. understood the concept of praxis and it's application to nursing practice.
- 4. functioned effectively in the practical nurse s role as a member within the multi-disciplinary team
- 5. provided safe, effective and ethical nursing care that meets the current Standards of Practice for Nurses and Practical Nurses of the College of Nurses of Ontario and the Guidelines for Professional Behaviour.
- 6. participated in society as an informed citizen and pursues and enriched personal and professional life.
- 7. applied generic skills for life-long learning and for personal and professional growth.

III. <u>TOPICS</u> IQ BE COYEBED:

1. This practicum will have an Acute Care focus Weeks 1-8 in various agencies.

2. Pre-Grad Experience: This practicum component will take place in various agencies and will give the student an opportunity to consolidate their skills and knowledge.

Weeks 9-19

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IV. LEARMIN£ ACTIVITIES/REQUIRED RESOURCES:

Refer to the teacher/student resources and learning packages for learning activities/resources.

EVALUATIOM METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS, ETC.)

The student must attain a Satisfactory grade to be successful in the course. The evaluation will be based on an interactive portfolio review process. This portfolio will contain learning outcomes developed by the student and the practicum mentor. Contents of the portfolio will demonstrate the student's achievement of the learning outcomes. The overriding principles of safety in the physical and psychosocial environment and accountability and responsibility will be assessed on an ongoing basis.

There is not supplemental examinations available if the student is unsuccessful.

VI. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor.

VII. REQUIBED STUDENT RESOURCES:

All semesters 1 Jl: 2 texts

Health ic Healii^ Practicum III Student Resources Package, 1995

VIII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN I U E COLLEGE LIBRARY::

Book Section (TITLE, PUBLISHER, EDITION, DATE, LIBRARY CALL NUMBER)

Refer to the Student/Teacher Resource and Learning Packages for additional recommended resources.

Periodical Section (MAGAZINES, ARTICLES)

Audiovisual Section (FILMS, FILMSTRIPS, TRANSPARENCIES)

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IX. SPECIAL laOIES:

Students with special needs (eg: physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

X. COURSE ANALYSIS SHEEI (see attached)